
	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ		
	Proceso: CURRICULAR	Código	
Nombre del Documento: Planes de Mejoramiento			Versión 01
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ASIGNATURA	Inglés	GRADO	8.5°, 8.6°, 8.7°
PERÍODO	Tercero	AÑO:	2022
NOMBRE DEL ESTUDIANTE			

LOGROS /COMPETENCIAS:

- Hace presentaciones cortas y ensayadas sobre temas cotidianos y personales
- Responde de forma escrita a preguntas relacionadas con textos que ha leído
- Reconoce las preferencias y gustos de las personas y de sí mismo
- Produce textos sencillos con diferentes funciones comunicativas

METODOLOGIA DE LA EVALUACIÓN

Los trabajos se deben entregar al docente en hojas de block y deben ser sustentados en la fecha indicada.

Acompañamiento individual si lo requiere para despejar inquietudes.

Taller escrito 50% de la nota

Sustentación del trabajo 50% de la nota. (Examen oral o escrito)

RECURSOS:

Cuaderno de notas, block, internet, diccionario, etc.

FECHA DE ENTREGA DEL TRABAJO	FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN
NOMBRE DEL EDUCADOR(A) Alejandra López Chavarría	FIRMA DEL EDUCADOR(A)

ACTIVIDADES PRÁCTICAS PARA DESARROLLAR

1. Read the texts and choose the correct option, A, B, C, or D.

Fernando: This is a picture with my granddaughter Helen. She's 20 years old and she's an only child. We are very happy on her birthday.



Sam: This is my son's birthday. My wife Sandra is thirty-two years old. Her favourite colour is yellow. Our son is Pete.



Sophia: This is a picture of my daughter Laura with her baby Allan. He's her first child and he's just two months old. My daughter is thirty.



Carlos: This is a photo with my girlfriend Linda. She's 18 years old. Our favourite kind of music is Salsa. Her favourite colour is red, but my favourite colour is purple.



1. How old is Helen?

- A. Twelve
- B. Twenty
- C. Twenty-two
- D. Thirty-two

2. Who is eighteen years old?

- A. Sam
- B. Laura
- C. Linda
- D. Carlos

3. Who is 30 years old?

- A. Helen
- B. Laura
- C. Linda
- D. Sandra

4. Who is a grandfather?

- A. Fernando
- B. Sam
- C. Carlos
- D. Pete

5. Which two people are an only child?

- A. Helen and Allan
- B. Allan and Sam
- C. Sophia and Pete
- D. Pete and Allan

2. Prepare a presentation of your family. Bring pictures and describe the people in them.



3. Put the sentences in order to describe the daily routines of Clara. Then write them in the correct order. (Ordena las oraciones para describir las rutinas diarias de Clara. Luego escríbelas en el orden correcto)

Clara

Hi! My name is Clara. I am from Peru. This is what I do most days.

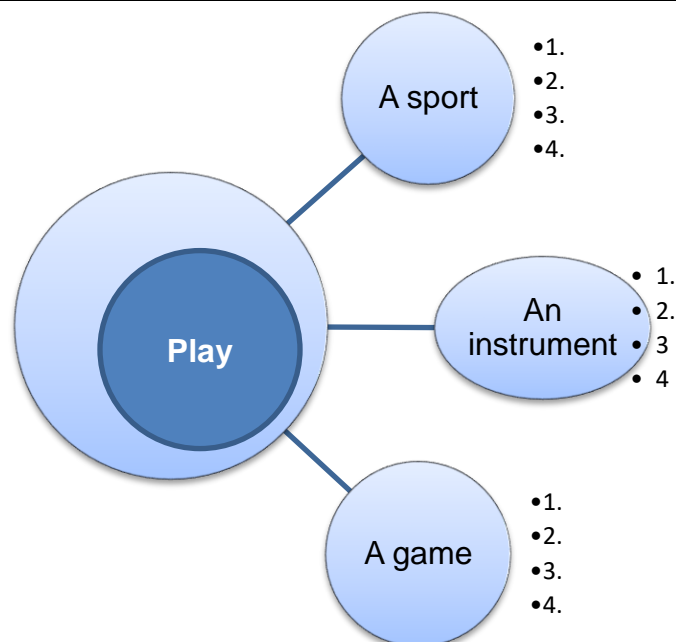
- a. After lunch, we stay at school for Music lessons or sport.
- b. After dinner, I watch TV or go online.
- c. At 10:00 pm, I am tired.
- d. At 5:00 pm, I return home, I do my homework and talk to my parents.
- e. I get up very early. I go to school by bus.
- f. After lessons, I have lunch at school.
- g. I have piano lessons and my friends play football.
- h. Finally, I brush my teeth and I go to bed.
- i. We have dinner at 7:00 pm.
- j. At school, we have lessons from 7:00 am to 1:30 pm.

4. Write about your daily routine.

5. Complete the mind map with the words in the Vocabulary box.

Vocabulary

Baseball, basketball, cards, chess, dominoes, football, tennis, the drums, the saxophone, the guitar, the piano, video games



6. Free-time activities: Answer the questions

- a. Do you listen to music?
- b. Do you play computer games?
- c. Do you go shopping with your friends?
- d. Do you go bowling?
- e. Do you watch TV?
- f. Do you go to the cinema with your family?
- g. Do you read books?
- h. Do you play the guitar?

7. Which activities do you, your friends and your family do? Write 10 sentences

Example: 1. Tom cycles to school every day.



2. My mum dances at the weekend.

8. Write a short paragraph about you and your family's taste in music.

- Introduce yourself and your taste in music
- Say what type of music you like / don't like
- Say how certain music makes you feel
- Talk about your family members' tastes in music

OBSERVACIÓN

Recordar y entregar

Recuerda que toda la actividad debe ser desarrollada en inglés.

El taller se debe entregar de manera física y a tiempo para su revisión y devolución.

Con letra legible, y sin tachones. Además, te debes preparar para la sustentación.

FUENTES DE CONSULTA

Alcaldía de Medellín, (2014). Plan De Área De Humanidades Idioma Extranjero-inglés. Secretaria de Educación.

<https://www.essexmums.com/competitions/wp-content/uploads/sites/22/2020/01/MumDance-80-840x560.jpg>

Activity bethe1 challenge- Activities-books